

The Hawk Eye



Harrison Elementary School's Newsletter

Editors in Chief: Mrs. Herrera and Mrs. Szelingowski

Storytelling

By Helen Cheng and Keana Gamaro

Mitch and Martha made another annual visit to Harrison Elementary School to entertain us with their storytelling. The day of their assembly, the eager faces of students waited for the Beauty and the Beast Storytellers to begin.

Their first story was "*The Ghost Catcher*". This story was about a poor, yet generous, barber who cleverly used a mirror to trick a ghost into giving him gold and rice. Their second story, "*Tipinki*", had a catchy phrase the students had to chant. "I'm Tipinki, she's Tipinki, we're Tipinki, too!" Their last story was about three brothers from Spain, who were all in love with the same princess. They decided to have a competition, and after trial and error, of course, the youngest won her heart.

While the 1st, 2nd, 4th, and 5th graders were hard at work with their regular schedules, the 3rd graders had been training with Mitch and Martha themselves to become storytellers. We interviewed a couple of third graders to hear about their experience. First, we asked Ben Best from Ms. Reilly's class, *What was your story, and what was your favorite part of storytelling?* Ben responded, "*My story was The Sunnyside. My favorite part of storytelling was doing the characters' voices and actions.*"

We then asked, *Was it hard to memorize and practice your story, and how long did it take?* Kevin Zhang, from Ms. Sorrentino's class, answered, "*Yes, it was very hard to memorize and practice my story. It took around a week for me to memorize it.*"

For our last question, we decided to get a little bit more fun. *Between Mitch and Martha, who do you think is the Beauty and who is the Beast?* Mia Naggar from Mrs. Fischer's class giggled as she said, "*Martha was the Beast and Mitch was the Beauty.*"

For yet another year, Mitch and Martha, our Beauty and the Beast Storytellers, had made this an experience to remember for the whole school. Harrison

The Night of the Leprechaun

By Sakshi Dave, Jason Quirk,
and Shaina Struncis

The day before St. Patrick's Day, the kindergarten classes designed and built traps to capture the leprechaun. Every year leading up to St. Patrick's Day, the kindergarten classes try to capture the leprechaun. When we were in kindergarten, the leprechaun mischievously escaped. Will they ever catch this sneaky little guy?

The students used materials from their classrooms to build the trap. According to Chase Waxman and Anya Tarasyuk in Mrs. Connell's class, they used blocks, Legos, and boxes to build their trap. Another thing they included in their design was fake gold to lure the leprechaun into the trap.

On the eve of Saint Patrick's Day, the leprechaun snuck into the school and got trapped! But, he worked his way out and left something behind for the kindergarteners. He replaced himself with a stuffed leprechaun and a letter. Jack Kahn, from Mrs. Barrasso's class, said the leprechaun claims that he took the fake gold with him. He also said that next year if they catch him, he will turn the fake gold into real gold and give it to the class. We'll see what happens next year!



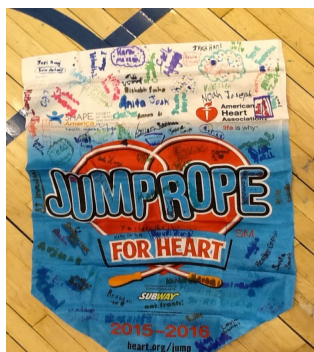
Jump Rope for Heart

By: Eric Brekhman, Ray Oji, and Sinit Mehari

Once a year, Harrison School has an event for the fourth graders where they jump rope for heart health. Harrison School has been participating in this event since 1998! On March 21, 2016, all of the fourth graders were in the new gym, jumping rope in different ways. The kids cycled to different stations where they played limbo, jumped rope with partners, and played helicopter.

At one of the stations, students could sign a Jump Rope for Heart flag and make donations to raise money for the cause and our school. A portion of the money raised goes to the American Heart Association for research and education. The other portion of the money comes back to Harrison for Physical Education equipment to keep the students moving and active- a way to help promote heart health.

In an interview with Mr. Russak, our Physical Education teacher, he told us that the kids greatly benefit from this activity. Not only do they get good exercise, but our school has also received new jump ropes and playground balls. As you can see, there are many good outcomes thanks to this event.



Kindness Corner

We can be kind to our peers by motivating each other when we have an important test or project coming up. Below, read some tips from Bridget Wu on how to be a successful test-taker!

Keep Calm and PARCC On!

- * Take a deep breath and calm down before you start working
- * Don't stress, just relax
- * Think about your test-taking strategies

